


# Instructions for Line




Students cut out and glue the word **LINE** at the top of their page.

LINE


Flowing




Bold




Sharp




Wavy




Jagged



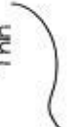
Bumpy




Delicate




Thin




Thick




Smooth



Wiggly



Wild



Look at a work of art. Describe the line quality in the work of art using at least 3 descriptive words.

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For example:  
The artwork by \_\_\_\_\_ on \_\_\_\_\_ lines, which make the work look \_\_\_\_\_.

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The line "critique" could be glued on the opposite page, or it could be collected and used as an assessment.

Students experiment with lines by making a line to fit each of the words. They label their lines by hand writing words from the word bank.

# LINE

Cut out and glue the word **LINE** in your sketchbook at the top of the page.

Experiment with lines in your sketchbook using a variety of media, such as markers, colored pencils and crayons. Try to make a line for each of the words below. Write the word next to the line. Use as many of them as you can.

Flowing

Delicate

Wiggly

Bold

Thick

Thin

Wavy

Jagged

Smooth

Sharp

Bumpy

Wild

Glue this bottom portion of the paper into your sketchbook.

Look at a work of art. Describe the line quality in the work of art using at least 3 descriptive words.

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For example:

The artwork by \_\_\_\_\_ has  
\_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_  
lines, which make the work look \_\_\_\_\_.